

Foundation awards \$6,000 in grants

By Wendy Raney
Director of Field Operations

The Foundation awarded \$6,000 in grants to nine projects that stimulate public appreciation of the Lewis and Clark Expedition's contributions to America's heritage, and support education, research, development and preservation of the Lewis and Clark experience.

The Foundation's Monetary Grants Committee received 19 requests totaling nearly \$23,000. Its budget for the year was \$5,000.

In addition to the \$5,000 awarded by the Monetary Grants Committee, the Foundation also awarded a \$1,000 grant from its Leandra Zim Holland Memorial Research Fund to archeologist and historian Melissa Darby for research on Old John, who was a child in Multnomah County, Ore., when the Lewis and Clark Expedition passed through the area. Darby, of Portland, Ore., also will research the current location and origin of a skillet that Old John's father may have obtained from Captains Meriwether Lewis and William Clark.

The following projects were awarded Foundation Monetary Grants:

- The Lewis and Clark Honor Guard of Great Falls, Mont., received \$1,350 to help members prepare historically authentic meals at their encampments during the Explore! The Big Sky Signature Event. The Honor Guard has done in-depth historical research to determine what occurred at each of the Lewis and Clark Expedition's encampments and who was involved. During the Signature Event, the group re-created a variety of Expedition events and activities and each day prepared meals before the viewing public.
- Pacific County Friends of Lewis and Clark and Destination: The Pacific, a National Lewis and Clark

Bicentennial Signature Event, received \$700 for their "Ocian in View" educational programs, which will be a featured element of the Signature Event Nov. 11-15, 2005. The seven programs each will be offered twice, once in Astoria and again in Long Beach.

- The Fort Walla Walla Museum in Walla Walla, Wash., received \$600 for research on and development of its "Chain of Translation" exhibit. The exhibit's interpretive display explains the chain of translation necessary for

Lewis and Clark to communicate with Yellept, leader of the Walla Wallah people.

- Artist Sue Spanke of Missoula, Mont., received \$600 to help fund her exhibit, "Drawing the Journey." The grant will be used to compile a group of black and white field drawings of locations visited by the Lewis and Clark Expedition in Montana, between Fort Benton and Lolo Pass. The drawings will be part of an exhibit that includes stories and journal quotes describing events of the day. The exhibit will be on display at the Montana Natural History Center in Missoula and later at the Foundation's William P. Sherman Library and Archives in Great Falls.
- The Wahkiakum Community Foundation received \$500 to fund a series of lectures on the Lewis and Clark Expedition's time in Wahkiakum County and on the Lower Columbia River. Irene Martin, author of "Lewis and Clark in the Land of the Wahkiakums," will present four programs.
- The Manitou Bluffs Chapter of

the Foundation received \$500 for an interpretive sign at the overlook of the confluence of the Grand and Missouri rivers. The interpretive sign describes the site where Lewis and Clark climbed a hilltop on June 13, 1804, near present-day Brunswick, Mo.



Manitou Bluffs Chapter members involved in the interpretive sign project include, from left, Don Riddle, Mary Riddle, Richard Gaffney and Janise Manchester.

- Missouri Western State College and its planetarium director, Jerry Wilkerson, received \$400 to help fund the planetarium program, "How Lewis and Clark Determined the Location of Campsites of the Corps of Discovery." The program will first explore the two methods for measuring longitude – astronomical and mechanical – and explain how Lewis used these methods to determine the Corps of Discovery's locations. It also will explain how Clark used a process called "dead reckoning" to determine the Corps' location.
- LuAnn Sewell Waters, an adjunct professor at Oklahoma State University, received \$300 for resources to supplement the curriculum of her course, "Lewis and Clark Revisited." Waters first taught the course, which reviews the many discoveries and impacts of the Lewis and Clark Expedition, in November 2004. The course allows students to realize the importance of the journey on Native Americans and the country as a whole, Waters said.